

Virtual Field Trip Facilitation Guide



Website URL: http://www.scholastic.com/scholastic_thanksgiving/voyage

Recommended Grade Level: 5th

Small Group Exploration: This virtual field trip is designed to be a small group exploration. I feel that students will benefit by being able to collaborate with one another. In addition, due to the fact that there is a large amount of information available on this site, I feel that students will gain a greater understanding if they can discuss new concepts with a partner or group member.

Purpose/Social Studies Objectives:

- The students will be able to correctly answer questions about the life on the Mayflower after “touring” the ship.
- The students will be able to reflect on an important event that took place during the voyage by writing a journal entry from the perspective of a pilgrim on the Mayflower.
- The students will be able to work with group members to write a paragraph summarizing the main similarities and differences between the lives of pilgrims and the lives of the Wampanoag tribe after exploring the Daily Life section of the site.
- The students will be able to infer how the similarities and differences between pilgrims and the Wampanoag tribe might affect the relationship between the two groups.
- Students will be able to identify any lingering questions they have regarding the journey to the New World.

*These objectives coincide with the following Pennsylvania Academic Standards:

- ✓ 8.3.5. A: Compare and contrast common characteristics of the social, political, cultural, and economic groups in United States history.
- ✓ 8.3.5.D: Examine patterns of conflict and cooperation among groups and organizations that impacted the history and development of the United States.
- ✓ 1.5.5.C: Organize writing in a logical order. Use appropriate transitions within sentences and between paragraphs. Include an identifiable introduction, body, and conclusion.
- ✓ 1.5.5.A: Write with a clear focus, identifying a topic, task, and audience.