

## Our Mission & MTSS

The mission of the Fort LeBoeuf School District is to provide our graduates with the skills and knowledge necessary to immediately begin employment, pursue a demanding technical field, or enroll in a selective college; allowing them to begin a rewarding career.

We believe that every child has the potential to learn, but that children may have different needs while on the path to success.

A multi-tiered system of support is designed to ensure that all learners will receive high-quality instruction and the appropriate level of support that targets their needs as individual learners.

## Additional Information

[www.rti4success.org](http://www.rti4success.org)

<http://www.pattan.net>

<http://www.rtinetwork.org>

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If you have lingering questions regarding the MTSS approach at the Fort LeBoeuf School District, please use the contact information below.

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### Contact Us

Phone:

Email:



## MULTI-TIERED SYSTEM OF SUPPORT (MTSS)

*Mill Village Elementary  
Robison Elementary  
Waterford Elementary*

## Data-Driven Interventions

### Universal Screening

Each fall, winter, and spring students in the Fort LeBoeuf School District complete reading and math benchmark assessments. These benchmarks are administered through easyCBM, a computerized assessment system.

Teachers and administrators work together to analyze the results of the benchmark assessments to identify students who may benefit from additional academic support. Teams of educators also analyze data from classroom assessments, 4Sight exams, and the PSSA when making decisions regarding a student's potential need for intervention.

### Progress Monitoring

The Fort LeBoeuf School District utilizes easyCBM progress monitoring assessments to measure growth in reading fluency, reading comprehension, and mathematics.

In Tier 2 and Tier 3, student progress is monitored at least once a month to evaluate the effectiveness of the current level of intervention.



- ✓ **Tier 1** refers to the standards-aligned differentiated core instruction that **all** students receive in the general education classroom.
- ✓ **Tier 2** refers to an additional level of support that **some** students receive through small-group instruction in reading and/or math. Tier 2 instruction is delivered by a general education intervention teacher.
- ✓ **Tier 3** refers to an intensive, often individualized, level of support for a **few** students. Tier 3 interventions are provided by reading specialists and/or support staff.

## Parent Involvement

Parents play a key role in their child's success at school. If our school data indicates that your child will benefit from additional support through the MTSS approach, you will be notified.

At any time, you may choose to schedule a conference with your child's classroom teacher(s) and/or the intervention teacher to learn more about your child's learning goals and the plan in place to help your child to experience success at school.

Please know that your input is valued as we establish an intervention plan for your child.

We have found that student progress is enhanced when the school and parents can partner together to support the student's goals as a team.