

Pumpkin Letter Naming
Grade- K

Teacher: Kristen Sadaly
Subject: Title I Reading

Standards:

- ✓ 1.1.K.B—Employ word recognition techniques: Use association strategies to identify letters.

Objectives:

*Students will be able to:

- Identify the initial sound in a dictated word.
- Match the initial sound in a dictated word to the letter it begins with.
- Answer the question, “What other letters do you hear in the (given) word?”

Procedure/Resources:

1. Letter review (10 minutes)
 - Show students the pumpkin flashcards and ask them what they see on each pumpkin. *A letter.*
 - Read through the stack of pumpkin flashcards in alphabetical order, saying both the letter name and the corresponding sound.
 - Mix up the letters and review letter names and corresponding sounds with students again. Repeat any letters/sounds that are particularly difficult for students.
2. Names—Initial sounds (10 minutes)
 - Instruct each student to find the pumpkin that shows the first letter in his/her name.
 - Instruct each student to say his/her name and how he/she knew which pumpkin to pick.
 - *My name is Kristen. I picked the “K” pumpkin because it makes the /k/ sound. That is the first sound in Kristen.*
 - Tell students to really listen to the very beginning of each name as this step is repeated for each child’s name.
3. Pumpkin Picking (10 minutes)
 - Spread pumpkin flashcards face up on the table or floor to create the “pumpkin patch.”
 - Tell students that they will each have a turn to be the pumpkin picker. The pumpkin picker’s job is to pick the pumpkin that depicts a dictated sound.
 - *Pumpkin picker, pumpkin picker pick me the pumpkin that makes the sound /p/. (The student would locate the pumpkin showing the letter p).*
 - Repeat until each pumpkin has been picked.

- Play another round of “pumpkin picker.” This time the pumpkin picker will have to pick the pumpkin that is needed to be the first letter in a given word.
 - *Pumpkin picker, pumpkin picker pick me the pumpkin that starts the word October. (The student would locate the pumpkin showing the letter o).*
- Include students who are not the current pumpkin picker by asking them if their classmate was correct or if they can think of another word that begins with that same sound.

Closure/Review/Assessment:

- ❖ Collect all of the pumpkins in the “patch” with the students. Say each letter’s sound as we collect them.